2021-22 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: ANDERSON ACADEMY

Campus Number: 101902101

2022 Accountability Rating: B

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Texas Education Agency 2021-22 STAAR Performance (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

	School Year										Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		75%	70%	80%		-	-	-	*	47%	67%	74%	84%	74%	76%
	2021	67%	42%	51%	45%	57%	*	*	-	-	*	14%	*	51%	54%	50%	51%
At Meets Grade Level or Above	2022	51%	30%	49%	42%	55%	-	-	-	-	*	27%	33%	50%	42%	48%	45%
	2021	39%	14%	12%	12%	9%	*	*	-	-	*	0%	*	11%	15%	12%	11%
At Masters Grade Level	2022	30%	12%	26%	22%	30%	-	-	-	-	*	27%	0%	26%	26%	25%	20%
	2021	19%	4%	3%	6%	0%	*	*	-	-	*	0%	*	4%	0%	3%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	52%	72%	62%	83%	-	-	-	-	*	27%	83%	72%	74%	72%	88%
	2021	62%	37%	46%	29%	72%	*	*	-	-	*	29%	*	50%	13%	46%	83%
At Meets Grade Level or Above	2022	43%	24%	42%	29%	54%	-	-	-	-	*	7%	50%	42%	42%	40%	55%
	2021	31%	11%	19%	9%	35%	*	*	-	-	*	0%	*	21%	0%	19%	43%
At Masters Grade Level	2022	21%	8%	15%	10%	20%	_	_	_	_	*	0%	33%	14%	16%	13%	24%
	2021	14%	4%	3%	1%	7%	*	*	_	_	*	0%	*	4%	0%	3%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	60%	68%	64%	72%	*	*	-	-	*	30%	*	68%	72%	67%	68%
	2021	63%	39%	44%	41%	49%	*	-	-	-	*	14%	*	42%	56%	41%	48%
At Meets Grade Level or Above	2022	54%	34%	38%	31%	45%	*	*	-	-	*	20%	*	39%	36%	37%	39%
	2021	36%	14%	19%	19%	20%	*	-	-	-	*	0%	*	18%	25%	18%	26%
At Masters Grade Level	2022	28%	13%	12%	10%	11%	*	*	-	-	*	0%	*	14%	4%	12%	8%
	2021	17%	4%	6%	6%	8%	*	_	_	_	*	0%	*	5%	19%	7%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	50%	62%	53%	70%	*	*	-	-	*	20%	*	65%	48%	61%	71%
	2021	59%	37%	39%	32%	52%	*	-	-	-	*	43%	*	39%	41%	38%	59%
At Meets Grade Level or Above	2022	43%	23%	32%	21%	42%	*	*	-	_	*	10%	*	34%	20%	31%	37%
	2021	36%	16%	19%	13%	28%	*	_	-	_	*	14%	*	19%	18%	17%	35%
At Masters Grade Level	2022	23%	10%	9%	4%	15%	*	*	-	_	*		*		4%	9%	11%
	2021	21%	7%	8%	1%	18%	*	_	-	_	*	0%	*	7%	18%	7%	22%
All Grades All Subjects																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%		70%	63%	77%	*	*	-	-	100%	32%	67%			69%	77%
	2021	67%	47%	41%	34%	51%	38%	*	-	-	36%	23%	0%	41%	40%	40%	53%
At Meets Grade Level or Above	2022	48%	29%	41%	31%	50%	*	*	_	-	83%	16%	28%	42%	34%	40%	45%
	2021	41%	20%	15%	12%	19%	0%	*	-	_	14%	3%	0%	15%	13%	14%	24%
At Masters Grade Level	2022	23%	10%	16%	12%	21%	*	*	-	_	17%	10%	11%	17%	11%	15%	16%
	2021	18%	6%	4%	3%	7%	0%	*	-	-	0%	0%	0%	4%	8%	4%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	59%	72%	67%	76%	*	*	-	-	100%	40%	56%	71%	77%	71%	73%
	2021	68%	49%	47%	43%	52%	*	*	-	_	50%	14%	*	46%	55%	45%	49%
At Meets Grade Level or Above	2022	53%	33%	45%	37%	51%	*	*	-	-	83%	24%	22%	46%	39%	43%	43%
	2021	45%	24%	16%	16%	15%	*	*	-	_	17%	0%	*	15%	21%	15%	20%
At Masters Grade Level	2022	25%	12%	20%	16%	23%	*	*	_	_	33%	16%	0%	21%	14%	19%	15%
	2021	18%	6%	5%	6%	5%	*	*	-	_	0%	0%	*	4%	10%	5%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	53%	68%	58%	78%	*	*	-	-	100%	24%	78%	69%	59%	68%	81%
	2021	66%	44%	42%	30%	61%	*	*	-	-	33%	36%	*	44%	28%	41%	69%
At Meets Grade Level or Above	2022	42%	22%	38%	26%	49%	*	*	-	-	83%	8%	33%	39%	30%	37%	47%
	2021	37%	16%	19%	11%	31%	*	*	-	_	17%	7%	*	20%	9%	18%	38%
At Masters Grade Level	2022	20%	9%	12%	7%	18%	*	*	-	_	0%	4%	22%	13%	9%	11%	18%
	2021	18%	5%	6%	1%	13%	*	*	-	_	0%	0%	*	5%	9%	5%	16%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	17%	33%	24%	40%	_		_	_	*	7%	33%	32%	37%	31%	35%
3	2021	24%		3%	1%	4%		*	_	_	*	0%	*			3%	
Reading and Mathematics Including EOC	2022	36%		33%	24%	40%		-	-	_	*	7%	33%	32%		31%	35%
_	2021	24%	6%	3%	1%	4%	*	*	-	-	*	0%	*	4%	0%	3%	6%
Reading Including EOC	2022	51%	30%	49%	42%	55%	_	_	-	_	*	27%	33%	50%	42%	48%	45%
5 5	2021	38%	14%	12%	12%	9%	*	*	-	_	*	0%	*			12%	11%
Math Including EOC	2022	43%	24%	42%	29%	54%	-		_	_	*	7%	50%	42%	42%	40%	55%
3	2021	31%		19%	9%			*			*						43%

Texas Education Agency 2021-22 STAAR Performance (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	17%	20%	11%	28%	*	*	-	-	*	10%	*	23%	8%	19%	24%
	2021	26%	8%	10%	7%	16%	*	-	-	-	*	0%	*	11%	6%	9%	22%
Reading and Mathematics Including EOC	2022	36%	17%	20%	11%	28%	*	*	-	-	*	10%	*	23%	8%	19%	24%
	2021	26%	8%	10%	7%	16%	*	-	-	-	*	0%	*	11%	6%	9%	22%
Reading Including EOC	2022	54%	34%	38%	31%	45%	*	*	-	-	*	20%	*	39%	36%	37%	39%
	2021	36%	14%	19%	19%	20%	*	-	-	-	*	0%	*	18%	25%	18%	26%
Math Including EOC	2022	43%	23%	32%	21%	42%	*	*	-	-	*	10%	*	34%	20%	31%	37%
	2021	36%	16%	19%	13%	28%	*	-	-	-	*	14%	*	19%	18%	17%	35%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	16%	27%	18%	35%	*	*	-	-	67%	8%	22%	28%	20%	26%	30%
	2021	26%	9%	7%	4%	11%	*	*	-	-	17%	0%	*	8%	3%	7%	15%
Reading and Mathematics Including EOC	2022	36%	17%	27%	18%	35%	*	*	-	-	67%	8%	22%	28%	20%	26%	30%
	2021	28%	10%	7%	4%	11%	*	*	-	-	17%	0%	*	8%	3%	7%	15%
Reading Including EOC	2022	53%	34%	45%	37%	51%	*	*	-	-	83%	24%	22%	46%	39%	43%	43%
	2021	41%	20%	16%	16%	15%	*	*	-	-	17%	0%	*	15%	21%	15%	20%
Math Including EOC	2022	43%	23%	38%	26%	49%	*	*	-	-	83%	8%	33%	39%	30%	37%	47%
	2021	37%	16%	19%	11%	31%	*	*	-	-	17%	7%	*	20%	9%	18%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	78	78	75	80	*	*	-	-	*	44	*	78	76	77	75
	2019	61	61	42	37	51	*	-	-	-	*	33	*	40	51	41	53
Grade 4 Mathematics	2022	74	71	77	85	66	*	*	-	-	*	56	*	77	75	77	57
	2019	65	60	47	40	58	*	-	-	-	*	43	*	46	51	46	72
All Grades Both Subjects	2022	74	70	77	80	73	*	*	-	-	100	50	100	78	76	77	66
	2019	69	65	45	39	55	42	-	-	-	31	38	50	43	51	44	64
All Grades ELA/Reading	2022	78	76	78	75	80	*	*	-	-	*	44	*	78	76	77	75
	2019	68	66	42	37	51	*	-	-	-	*	33	*	40	51	41	53
All Grades Mathematics	2022	69	64	77	85	66	*	*	-	-	*	56	*	77	75	77	57
	2019	70	64	47	40	58	*	-	-	-	*	43	*	46	51	46	72

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
						BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year	State	District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)				ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	,								_	rmance Leve				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	57%	70%	77%	-	-	-	-	77%	67%	*	-	*	*	67%	76%	100%
	2021	67%	47%	41%	53%	-	-	-	-	53%	-	-	-	-	33%	36%	53%	67%
At Meets Grade Level or Above	2022	48%	29%	41%	47%	-	-	-	-	47%	0%	*	-	*	*	40%	44%	67%
	2021	41%	20%	15%	24%	-	-	-	-	24%	-	-	-	-	0%	11%	23%	33%
At Masters Grade Level	2022	23%	10%	16%	17%	-	-	-	-	17%	0%	*	-	*	*	16%	16%	33%
	2021	18%	6%	4%	8%	-	-	-	-	8%	-	-	-	-	0%	2%	8%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	59%	72%	72%	-	-	-	-	72%	*	*	-	*	*	72%	72%	*
	2021	68%	49%	47%	48%	-	-	-	-	48%	-	-	-	-	*	46%	48%	*
At Meets Grade Level or Above	2022	53%	33%	45%	43%	-	-	-	-	43%	*	*	-	*	*	46%	41%	*
	2021	45%	24%	16%	19%	-	-	-	-	19%	-	-	-	-	*	14%	18%	*
At Masters Grade Level	2022	25%	12%	20%	14%	-	-	-	-	14%	*	*	-	*	*	22%	13%	*
	2021	18%	6%	5%	5%	-	-	-	-	5%	-	-	-	-	*	5%	5%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	53%	68%	81%	-	-	-	-	81%	*	*	-	*	*	63%	80%	*
	2021	66%	44%	42%	69%	-	-	-	-	69%	-	-	-	-	*	31%	69%	*
At Meets Grade Level or Above	2022	42%	22%	38%	51%	-	-	-	-	51%	*	*	-	*	*	34%	48%	*
	2021	37%	16%	19%	39%	-	-	-	-	39%	-	-	-	-	*	11%	38%	*
At Masters Grade Level	2022	20%	9%	12%	20%	-	-	-	-	20%	*	*	-	*	*	10%	19%	*
	2021	18%	5%	6%	15%	-	-	-	-	15%	-	-	-	-	*	2%	14%	*
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	77%	66%	-	-	-	-	66%	-	-	-	-	-	83%	66%	-
	2019	69%	65%	45%	66%	66%	-	-	-		*	-	*		*		64%	
All Grades ELA/Reading	2022	78%	76%	78%	75%	-	-	-	-	75%	-	-	-	-	-	80%	75%	-
	2019	68%	66%	42%	49%	49%	-	-	-		*	-	*		*		49%	
All Grades Mathematics	2022	69%	64%	77%	57%	-	-	-	-	57%	-	-	-	-	-	87%	57%	-
	2019	70%	64%	47%	79%	79%	-	-	-		*	-	*		*		76%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	98%	96%	*	*	-	-	86%	96%	90%	100%	83%	97%	98%
Not Included in Accountability: Mobile	5%	5%	3%	2%	3%	*	*	-	-	14%	4%	10%	0%	15%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	*	*	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	97%	98%	96%	*	*	-	-	86%	96%	90%	100%	83%	97%	98%
Not Included in Accountability: Mobile	5%	5%	3%	2%	3%	*	*	-	-	14%	4%	10%	0%	15%	3%	1%
Not Included in Accountability: Other Exclusions	2%	4%	0%	0%	1%	*	*	_	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	98%	96%	*	*	-	-	86%	96%	90%	100%	83%	97%	98%
Not Included in Accountability: Mobile	5%	5%	3%	2%	3%	*	*	-	-	14%	4%	10%	0%	15%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	*	*	_	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	89%	80%	74%	92%	89%	*	*	-	100%	66%	69%	82%	72%	82%	98%
Included in Accountability	83%	84%	78%	71%	88%	89%	*	*	-	100%	60%	38%	82%	56%	79%	95%
Not Included in Accountability: Mobile	3%	3%	2%	2%	3%	0%	*	*	-	0%	5%	23%	0%	15%	2%	1%

Texas Education Agency 2021-22 STAAR Participation (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	8%	0%	1%	0%	1%
Not Tested	12%	11%	20%	26%	8%	11%	*	*	-	0%	34%	31%	18%	28%	18%	2%
Absent	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	10%	19%	26%	8%	11%	*	*	-	0%	34%	31%	18%	27%	18%	2%
Reading																
Assessment Participant	89%	89%	81%	73%	95%	*	*	*	-	100%	68%	80%	83%	71%	82%	100%
Included in Accountability	83%	83%	78%	70%	90%	*	*	*	-	100%	64%	40%	82%	53%	79%	95%
Not Included in Accountability: Mobile	3%	3%	2%	2%	3%	*	*	*	-	0%	5%	20%	0%	15%	2%	1%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	*	*	*	-	0%	0%	20%	0%	4%	1%	4%
Not Tested	11%	11%	19%	27%	5%	*	*	*	-	0%	32%	20%	17%	29%	18%	0%
Absent	2%	1%	1%	1%	0%	*	*	*	-	0%	0%	0%	0%	2%	1%	0%
Other	10%	9%	19%	26%	5%	*	*	*	-	0%	32%	20%	17%	27%	17%	0%
Mathematics																
Assessment Participant	88%	90%	81%	74%	92%	*	*	*	-	100%	68%	60%	83%	73%	83%	96%
Included in Accountability	84%	86%	79%	72%	90%	*	*	*	-	100%	64%	40%	83%	58%	80%	95%
Not Included in Accountability: Mobile	4%	4%	2%	2%	3%	*	*	*	-	0%	5%	20%	0%	15%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	10%	19%	26%	8%	*	*	*	-	0%	32%	40%	17%	27%	17%	4%
Absent	2%	1%	0%	0%	0%	*	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	9%	19%	26%	8%	*	*	*	-	0%	32%	40%	17%	27%	17%	4%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.6%	94.4%	93.2%	96.4%	98.0%	*	*	-	91.0%	92.8%	94.1%	97.0%
2019-20	98.3%	98.2%	98.7%	98.5%	99.0%	99.4%	*	*	-	99.4%	97.9%	98.6%	99.2%
Chronic Absenteeism													
2020-21	15.0%	21.2%	18.1%	22.4%	10.5%	0.0%	0.0%	*	-	35.0%	23.2%	19.0%	6.9%
2019-20	6.7%	9.5%	6.8%	8.9%	3.5%	0.0%	*	0.0%	-	0.0%	10.4%	7.0%	2.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	1.4%	-	-	-	-	-	-	_	-	-	-	
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	3.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	82.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%			_	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				-	_	_	_	_	_	-	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	15.1%	-	-	_	-	-	-	-	_	-	-	
Graduates and TxCHSE	92.6%	84.6%	-	-	_	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	84.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	84.0%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.0%		-	-	_	_	-	-	_	_	_	_	
	90.3%		-	-	_	-	-	-	_	-	-	-	
RHSP/DAP Graduates (
Class of 2021	87.5%	_	-	_	_	_	_	_	_	_	_	-	
	83.0%		-	-	_	-	-	-	-	_	-	-	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	_	-	-	-	-	-	_	_	
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	_	_	-	_	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,813	358,842
By Ethnicity:				
African American	-	-	871	44,018
Hispanic	-	-	2,789	183,306
White	-	-	63	103,898
American Indian	-	-	1	1,195
Asian	-	-	52	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	27	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	20	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	1,123	56,281
Foundation H.S. Program (Endorsement)	-	-	36	13,582
Foundation H.S. Program (DLA)	-	-	2,632	287,316
Special Education Graduates	-	-	293	31,028
Economically Disadvantaged Graduates	-	-	3,271	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	554	32,809
At-Risk Graduates	-	-	2,657	155,884
CTE Completers	-	-	1,136	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	655	100.0%	61,528	5,402,928	655	100.0%	61,633	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	5.2%	4.1%	0	0.0%	5.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.8%	3.5%	0	0.0%	4.8%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Grade 1	157	24.0%	7.2%	7.1%	157	24.0%	7.2%	7.1%
Grade 2	176	26.9%	6.9%	7.1%	176	26.9%	6.8%	7.1%
Grade 3	184	28.1%	7.0%	7.1%	184	28.1%	7.0%	7.1%
Grade 4	138	21.1%	7.1%	7.1%	138	21.1%	7.0%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 9	0	0.0%	9.3%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.2%	7.5%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	363	55.4%	21.5%	12.8%	363	55.4%	21.5%	12.8%
Hispanic	255	38.9%	74.0%	52.8%	255	38.9%	73.9%	52.7%
White	13	2.0%	2.0%	26.3%	13	2.0%	2.0%	26.3%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	1	0.2%	1.0%	4.8%	1	0.2%	1.0%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	20	3.1%	1.1%	2.9%	20	3.1%	1.2%	2.9%
Sex:								
Female	337	51.5%	49.0%	48.9%	337	51.5%	49.0%	48.8%
Male	318			51.1%	318	48.5%	51.0%	51.2%
								/
Economically Disadvantaged	610	93.1%	89.9%	60.7%	610	93.1%	89.8%	60.6%
Non-Educationally Disadvantaged	45	6.9%	10.1%	39.3%	45	6.9%	10.2%	39.4%
Section 504 Students	38		5.4%	7.4%				7.4%
EB Students/EL	169		42.2%	21.7%		25.8%		21.7%

Texas Education Agency 2021-22 Student Information (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.4%	0.6%				
Students w/ Dyslexia	36	5.5%	5.5%	5.0%	36	5.5%	5.5%	5.0%
Foster Care	10	1.5%	0.5%	0.3%	10	1.5%	0.5%	0.3%
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	5	0.8%	5.7%	2.0%	5	0.8%	5.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	655	100.0%	99.9%	64.3%	655	100.0%	99.9%	64.3%
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	407	62.1%	75.5%	53.5%	407	62.1%	75.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	168	25.6%	41.5%	21.9%	168	25.6%	41.4%	21.8%
Gifted and Talented Education	6	0.9%	4.0%	8.0%	6	0.9%	4.0%	8.0%
Special Education	46	7.0%	8.9%	11.6%	46	7.0%	8.9%	11.7%
Students with Disabilities by Type of Primary Disability	y :							
Total Students with Disabilities	46							
By Type of Primary Disability Students with Intellectual Disabilities	12	26.1%	41.7%	43.0%				
Students with Physical Disabilities	29	63.0%	23.5%	20.8%				
Students with Autism	*	*	16.6%	14.7%				
Students with Behavioral Disabilities	*	*	15.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.5%				
Mobility (2020-21):	U	0.070	2.070	1.570				
Total Mobile Students	101	12.1%	15.4%	13.6%				
By Ethnicity:								
African American	68	8.1%	4.6%	2.5%				
Hispanic	26	3.1%	10.0%	6.6%				
White	1	0.1%	0.5%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%					
Two or More Races	4	0.5%	0.2%	0.5% 15.7%				
Count and Percent of Special Ed Students who are Mobile		12.1%	17.2%					
Count and Percent of EB Students/EL who are Mobile	17	9.5%	16.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	94	12.0%	14.2%	15.0%				
Student Attrition (2020-21):	153	26.20/	21.00/	10.00/				
Total Student Attrition	153	26.3%	21.6%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.3%	1.9%	-	0.0%	5.2%		
Grade 1	0.6%	5.2%	2.9%	20.0%	3.4%	4.2%		
Grade 2	2.1%	2.6%	1.7%	0.0%	1.1%	2.2%		
Grade 3	0.7%	2.1%	1.0%	0.0%	0.9%	1.0%		
Grade 4	0.6%	1.6%	0.7%	0.0%	0.2%	0.7%		
Grade 5	-	0.7%	0.5%	-	0.4%	0.7%		
Grade 6	-	0.3%	0.6%	-	0.2%	0.6%		
Grade 7	-	0.4%	0.7%	-	0.4%	0.7%		
Grade 8	-	0.2%	0.6%	-	0.3%	0.8%		
Grade 9	-	14.4%	10.5%	-	10.4%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.1	18.7
Grade 1	17.1	20.2	18.7
Grade 2	19.7	19.6	18.6
Grade 3	18.2	19.5	18.7
Grade 4	19.8	20.8	18.8
Grade 5	-	21.4	20.2
Grade 6	-	20.5	19.2
Secondary:			
English/Language Arts	-	18.6	16.3
Foreign Languages	-	20.1	18.4
Mathematics	-	22.9	17.5
Science	-	23.8	18.5
Social Studies	-	24.5	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.2	100.0%	100.0%	100.0%
Professional Staff:	60.2	89.6%	61.2%	64.1%
Teachers	47.6	70.9%	44.8%	49.3%
Professional Support	9.2	13.6%	12.0%	10.7%
Campus Administration (School Leadership)	3.4	5.0%	3.2%	2.9%
Educational Aides:	7.0	10.4%	10.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	176.0	13,550.0
Part-time Counselors	1.0	n/a	4.0	1,176.0
Total Minority Staff:	58.0	86.3%	82.6%	52.1%
Teachers by Ethnicity:				
African American	26.0	54.6%	43.8%	11.2%
Hispanic	12.6	26.5%	28.4%	28.9%
White	6.0	12.6%	23.0%	56.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.1%	2.8%	1.9%
Pacific Islander	1.0	2.1%	0.1%	0.1%
Two or More Races	1.0	2.1%	1.3%	1.2%
Teachers by Sex:				
Males	4.6	9.7%	25.5%	24.1%
Females	43.0	90.3%	74.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.6%	1.4%
Bachelors	25.0	52.5%	68.3%	72.6%
Masters	19.6	41.2%	27.9%	25.2%
Doctorate	3.0	6.3%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.1%	9.2%	7.9%
1-5 Years Experience	18.0	37.8%	34.2%	26.7%
6-10 Years Experience	10.0	21.0%	20.2%	20.6%
11-20 Years Experience	10.0	21.0%	22.6%	28.6%
21-30 Years Experience	5.6	11.8%	10.7%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	6.3%	3.0%	2.9%
Number of Students per Teacher	13.8	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.2	6.3
Average Years Experience of Principals with District	7.0	5.6	5.4
Average Years Experience of Assistant Principals	10.3	6.6	5.5
Average Years Experience of Assistant Principals with District	10.0	6.0	4.8
Average Years Experience of Teachers:	11.1	9.7	11.1
Average Years Experience of Teachers with District:	6.9	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$58,000	\$43,040	\$51,054
1-5 Years Experience	\$58,894	\$58,235	\$54,577
6-10 Years Experience	\$61,249	\$61,902	\$57,746
11-20 Years Experience	\$63,826	\$65,268	\$61,377
21-30 Years Experience	\$75,210	\$75,244	\$65,949
Over 30 Years Experience	\$86,726	\$87,171	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,084	\$61,867	\$58,887
Professional Support	\$69,002	\$72,677	\$69,505
Campus Administration (School Leadership)	\$85,833	\$85,930	\$84,990
Instructional Staff Percent:	n/a	62.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	1.8	3.7%	9.3%	6.2%		
Career and Technical Education	0.0	0.0%	6.2%	5.2%		
Compensatory Education	1.0	2.1%	5.6%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%		
Regular Education	43.8	92.1%	65.4%	70.8%		

Texas Education Agency 2021-22 Staff Information (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	1.0	2.1%	10.4%	9.6%
Other	0.0	0.0%	2.5%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)