# 2021-22 Texas Academic Performance Report (TAPR) 

District Name: ALDINE ISD

Campus Name: ANDERSON ACADEMY

Campus Number: 101902101

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 59\% | 75\% | 70\% | 80\% | - | - | - | - | * | 47\% | 67\% | 74\% | 84\% | 74\% | 76\% |
|  | 2021 | 67\% | 42\% | 51\% | 45\% | 57\% | * | * | - | - | * | 14\% | * | 51\% | 54\% | 50\% | 51\% |
| At Meets Grade Level or Above | 2022 | 51\% | 30\% | 49\% | 42\% | 55\% | - | - | - | - | * | 27\% | 33\% | 50\% | 42\% | 48\% | 45\% |
|  | 2021 | 39\% | 14\% | 12\% | 12\% | 9\% | * | * | - | - | * | 0\% | * | 11\% | 15\% | 12\% | 11\% |
| At Masters Grade Level | 2022 | 30\% | 12\% | 26\% | 22\% | 30\% | - | - | - | - | * | 27\% | 0\% | 26\% | 26\% | 25\% | 20\% |
|  | 2021 | 19\% | 4\% | 3\% | 6\% | 0\% | * | * | - | - | * | 0\% | * | 4\% | 0\% | 3\% | 0\% |
| Grade 3 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 71\% | 52\% | 72\% | 62\% | 83\% | - | - - | - | - | * | 27\% | 83\% | 72\% | 74\% | 72\% | 88\% |
|  | 2021 | 62\% | 37\% | 46\% | 29\% | 72\% | * | * | - | - | * | 29\% | * | 50\% | 13\% | 46\% | 83\% |
| At Meets Grade Level or Above | 2022 | 43\% | 24\% | 42\% | 29\% | 54\% | - | - | - | - | * | 7\% | 50\% | 42\% | 42\% | 40\% | 55\% |
|  | 2021 | 31\% | 11\% | 19\% | 9\% | 35\% | * | * | - | - | * | 0\% | * | 21\% | 0\% | 19\% | 43\% |
| At Masters Grade Level | 2022 | 21\% | 8\% | 15\% | 10\% | 20\% | - | - - | - | - | * | 0\% | 33\% | 14\% | 16\% | 13\% | 24\% |
|  | 2021 | 14\% | 4\% | 3\% | 1\% | 7\% | * | * | - | - | * | 0\% | * | 4\% | 0\% | 3\% | 9\% |
| Grade 4 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 77\% | 60\% | 68\% | 64\% | 72\% | * | * | - | - | * | 30\% | * | 68\% | 72\% | 67\% | 68\% |
|  | 2021 | 63\% | 39\% | 44\% | 41\% | 49\% | * | * - | - | - | * | 14\% | * | 42\% | 56\% | 41\% | 48\% |
| At Meets Grade Level or Above | 2022 | 54\% | 34\% | 38\% | 31\% | 45\% | * | * | - | - | * | 20\% | * | 39\% | 36\% | 37\% | 39\% |
|  | 2021 | 36\% | 14\% | 19\% | 19\% | 20\% | * | * - | - | - | * | 0\% | * | 18\% | 25\% | 18\% | 26\% |
| At Masters Grade Level | 2022 | 28\% | 13\% | 12\% | 10\% | 11\% | * | * | - | - | * | 0\% | * | 14\% | 4\% | 12\% | 8\% |
|  | 2021 | 17\% | 4\% | 6\% | 6\% | 8\% | * | * - | - | - | * | 0\% | * | 5\% | 19\% | 7\% | 11\% |
| Grade 4 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 70\% | 50\% | 62\% | 53\% | 70\% | * | * | - | - | * | 20\% | * | 65\% | 48\% | 61\% | 71\% |
|  | 2021 | 59\% | 37\% | 39\% | 32\% | 52\% | * | * - | - | - | * | 43\% | * | 39\% | 41\% | 38\% | 59\% |
| At Meets Grade Level or Above | 2022 | 43\% | 23\% | 32\% | 21\% | 42\% | * | * | - | - | * | 10\% | * | 34\% | 20\% | 31\% | 37\% |
|  | 2021 | 36\% | 16\% | 19\% | 13\% | 28\% | * | * - | - | - | * | 14\% | * | 19\% | 18\% | 17\% | 35\% |
| At Masters Grade Level | 2022 | 23\% | 10\% | 9\% | 4\% | 15\% | * | * | - | - | * | 10\% | * | 10\% | 4\% | 9\% | 11\% |
|  | 2021 | 21\% | 7\% | 8\% | 1\% | 18\% | * | * - | - | - | * | 0\% | * | 7\% | 18\% | 7\% | 22\% |

All Grades All Subjects

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

|  | School Year |  | District |  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 74\% | 57\% | 70\% | 63\% | 77\% | * | * | - | - | 100\% | 32\% | 67\% | 70\% | 68\% | 69\% | 77\% |
|  | 2021 | 67\% | 47\% | 41\% | 34\% | 51\% | 38\% | * | - | - | 36\% | 23\% | 0\% | 41\% | 40\% | 40\% | 53\% |
| At Meets Grade Level or Above | 2022 | 48\% | 29\% | 41\% | 31\% | 50\% | * | * | - | - | 83\% | 16\% | 28\% | 42\% | 34\% | 40\% | 45\% |
|  | 2021 | 41\% | 20\% | 15\% | 12\% | 19\% | 0\% | * | - | - | 14\% | 3\% | 0\% | 15\% | 13\% | 14\% | 24\% |
| At Masters Grade Level | 2022 | 23\% | 10\% | 16\% | 12\% | 21\% | * | * | - | - | 17\% | 10\% | 11\% | 17\% | 11\% | 15\% | 16\% |
|  | 2021 | 18\% | 6\% | 4\% | 3\% | 7\% | 0\% | * | - | - | 0\% | 0\% | 0\% | 4\% | 8\% | 4\% | 9\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 59\% | 72\% | 67\% | 76\% | * | * | - | - | 100\% | 40\% | 56\% | 71\% | 77\% | 71\% | 73\% |
|  | 2021 | 68\% | 49\% | 47\% | 43\% | 52\% | * | * | - | - | 50\% | 14\% | * | 46\% | 55\% | 45\% | 49\% |
| At Meets Grade Level or Above | 2022 | 53\% | 33\% | 45\% | 37\% | 51\% | * | * | - | - | 83\% | 24\% | 22\% | 46\% | 39\% | 43\% | 43\% |
|  | 2021 | 45\% | 24\% | 16\% | 16\% | 15\% | * | * | - | - | 17\% | 0\% | * | 15\% | 21\% | 15\% | 20\% |
| At Masters Grade Level | 2022 | 25\% | 12\% | 20\% | 16\% | 23\% | * | * | - | - | 33\% | 16\% | 0\% | 21\% | 14\% | 19\% | 15\% |
|  | 2021 | 18\% | 6\% | 5\% | 6\% | 5\% | * | * | - | - | 0\% | 0\% | * | 4\% | 10\% | 5\% | 6\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 53\% | 68\% | 58\% | 78\% | * | * | - | - | 100\% | 24\% | 78\% | 69\% | 59\% | 68\% | 81\% |
|  | 2021 | 66\% | 44\% | 42\% | 30\% | 61\% | * | * | - | - | 33\% | 36\% | * | 44\% | 28\% | 41\% | 69\% |
| At Meets Grade Level or Above | 2022 | 42\% | 22\% | 38\% | 26\% | 49\% | * | * | - | - | 83\% | 8\% | 33\% | 39\% | 30\% | 37\% | 47\% |
|  | 2021 | 37\% | 16\% | 19\% | 11\% | 31\% | * | * | - | - | 17\% | 7\% | * | 20\% | 9\% | 18\% | 38\% |
| At Masters Grade Level | 2022 | 20\% | 9\% | 12\% | 7\% | 18\% | * | * | - | - | 0\% | 4\% | 22\% | 13\% | 9\% | 11\% | 18\% |
|  | 2021 | 18\% | 5\% | 6\% | 1\% | 13\% | * | * | - | - | 0\% | 0\% | * | 5\% | 9\% | 5\% | 16\% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3rd Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 36\% | 17\% | 33\% | 24\% | 40\% | - | - | - | - | * | 7\% | 33\% | 32\% | 37\% | 31\% | 35\% |
|  | 2021 | 24\% | 6\% | 3\% | 1\% | 4\% | * | * | - | - | * | 0\% | * | 4\% | 0\% | 3\% | 6\% |
| Reading and Mathematics | 2022 | 36\% | 17\% | 33\% | 24\% | 40\% | - | - | - - | - | * | 7\% | 33\% | 32\% | 37\% | 31\% | 35\% |
|  | 2021 | 24\% | 6\% | 3\% | 1\% | 4\% | * | * | - | - | * | 0\% | * | 4\% | 0\% | 3\% | 6\% |
| Reading Including EOC | 2022 | 51\% | 30\% | 49\% | 42\% | 55\% | - | - | - - | - | * | 27\% | 33\% | 50\% | 42\% | 48\% | 45\% |
|  | 2021 | 38\% | 14\% | 12\% | 12\% | 9\% | * | * | - | - | * | 0\% | * | 11\% | 15\% | 12\% | 11\% |
| Math Including EOC | 2022 | 43\% | 24\% | 42\% | 29\% | 54\% | - | - | - - | - | * | 7\% | 50\% | 42\% | 42\% | 40\% | 55\% |
|  | 2021 | 31\% | 11\% | 19\% | 9\% | 35\% | * | * | - | - | * | 0\% | * | 21\% | 0\% | 19\% | 43\% |

## 4th Graders

## 2021-22 STAAR Performance (TAPR)

## ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading and Mathematics | 2022 | 36\% | 17\% | 20\% | 11\% | 28\% | * | * | - | - | * | 10\% | * | 23\% | 8\% | 19\% | 24\% |
|  | 2021 | 26\% | 8\% | 10\% | 7\% | 16\% | * | - | - | - | * | 0\% | * | 11\% | 6\% | 9\% | 22\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 17\% | 20\% | 11\% | 28\% | * | * | - | - | * | 10\% | * | 23\% | 8\% | 19\% | 24\% |
|  | 2021 | 26\% | 8\% | 10\% | 7\% | 16\% | * | - | - | - | * | 0\% | * | 11\% | 6\% | 9\% | 22\% |
| Reading Including EOC | 2022 | 54\% | 34\% | 38\% | 31\% | 45\% | * | * | - | - | * | 20\% | * | 39\% | 36\% | 37\% | 39\% |
|  | 2021 | 36\% | 14\% | 19\% | 19\% | 20\% | * | - | - | - | * | 0\% | * | 18\% | 25\% | 18\% | 26\% |
| Math Including EOC | 2022 | 43\% | 23\% | 32\% | 21\% | 42\% | * | * | - | - | * | 10\% | * | 34\% | 20\% | 31\% | 37\% |
|  | 2021 | 36\% | 16\% | 19\% | 13\% | 28\% | * | - | - | - | * | 14\% | * | 19\% | 18\% | 17\% | 35\% |
| 3rd - 8th Graders |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading and Mathematics | 2022 | 34\% | 16\% | 27\% | 18\% | 35\% | * | * | - | - | 67\% | 8\% | 22\% | 28\% | 20\% | 26\% | 30\% |
|  | 2021 | 26\% | 9\% | 7\% | 4\% | 11\% | * | * | - | - | 17\% | 0\% | * | 8\% | 3\% | 7\% | 15\% |
| Reading and Mathematics Including EOC | 2022 | 36\% | 17\% | 27\% | 18\% | 35\% | * | * | - | - | 67\% | 8\% | 22\% | 28\% | 20\% | 26\% | 30\% |
|  | 2021 | 28\% | 10\% | 7\% | 4\% | 11\% | * | * | - | - | 17\% | 0\% | * | 8\% | 3\% | 7\% | 15\% |
| Reading Including EOC | 2022 | 53\% | 34\% | 45\% | 37\% | 51\% | * | * | - | - | 83\% | 24\% | 22\% | 46\% | 39\% | 43\% | 43\% |
|  | 2021 | 41\% | 20\% | 16\% | 16\% | 15\% | * | * | - | - | 17\% | 0\% | * | 15\% | 21\% | 15\% | 20\% |
| Math Including EOC | 2022 | 43\% | 23\% | 38\% | 26\% | 49\% | * | * | - | - | 83\% | 8\% | 33\% | 39\% | 30\% | 37\% | 47\% |
|  | 2021 | 37\% | 16\% | 19\% | 11\% | 31\% | * | * | - | - | 17\% | 7\% | * | 20\% | 9\% | 18\% | 38\% |

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## ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress Domain - Academic Growth Score by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 4 ELA/Reading | 2022 | 77 | 78 | 78 | 75 | 80 | * | * | - | - | * | 44 | * | 78 | 76 | 77 | 75 |
|  | 2019 | 61 | 61 | 42 | 37 | 51 | * | - | - | - | * | 33 | * | 40 | 51 | 41 | 53 |
| Grade 4 Mathematics | 2022 | 74 | 71 | 77 | 85 | 66 | * | * | - | - | * | 56 | * | 77 | 75 | 77 | 57 |
|  | 2019 | 65 | 60 | 47 | 40 | 58 | * | - | - | - | * | 43 | * | 46 | 51 | 46 | 72 |
| All Grades Both Subjects | 2022 | 74 | 70 | 77 | 80 | 73 | * | * | - | - | 100 | 50 | 100 | 78 | 76 | 77 | 66 |
|  | 2019 | 69 | 65 | 45 | 39 | 55 | 42 | - | - | - | 31 | 38 | 50 | 43 | 51 | 44 | 64 |
| All Grades ELA/Reading | 2022 | 78 | 76 | 78 | 75 | 80 | * | * | - | - | * | 44 | * | 78 | 76 | 77 | 75 |
|  | 2019 | 68 | 66 | 42 | 37 | 51 | * | - | - | - | * | 33 | * | 40 | 51 | 41 | 53 |
| All Grades Mathematics | 2022 | 69 | 64 | 77 | 85 | 66 | * | * | - | - | * | 56 | * | 77 | 75 | 77 | 57 |
|  | 2019 | 70 | 64 | 47 | 40 | 58 | * | - | - | - | * | 43 | * | 46 | 51 | 46 | 72 |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP <br> Bilingual (Exception) | Total ESL | ESL <br> ContentBased | ESL <br> Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 57\% | 70\% | 77\% | - | - | - | - | 77\% | 67\% | * | - | * | * | 67\% | 76\% | 100\% |
|  | 2021 | 67\% | 47\% | 41\% | 53\% | - | - | - | - | 53\% | - | - | - | - | 33\% | 36\% | 53\% | 67\% |
| At Meets Grade Level or Above | 2022 | 48\% | 29\% | 41\% | 47\% | - | - | - | - | 47\% | 0\% | * | - | * | * | 40\% | 44\% | 67\% |
|  | 2021 | 41\% | 20\% | 15\% | 24\% | - | - | - | - | 24\% | - | - | - | - | 0\% | 11\% | 23\% | 33\% |
| At Masters Grade Level | 2022 | 23\% | 10\% | 16\% | 17\% | - | - | - | - | 17\% | 0\% | * | - | * | * | 16\% | 16\% | 33\% |
|  | 2021 | 18\% | 6\% | 4\% | 8\% | - | - | - | - | 8\% | - | - | - | - | 0\% | 2\% | 8\% | 25\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 59\% | 72\% | 72\% | - | - | - | - | 72\% | * | * | - | * | * | 72\% | 72\% | * |
|  | 2021 | 68\% | 49\% | 47\% | 48\% | - | - | - | - | 48\% | - | - | - | - | * | 46\% | 48\% | * |
| At Meets Grade Level or Above | 2022 | 53\% | 33\% | 45\% | 43\% | - | - | - | - | 43\% | * | * | - | * | * | 46\% | 41\% | * |
|  | 2021 | 45\% | 24\% | 16\% | 19\% | - | - | - | - | 19\% | - | - | - | - | * | 14\% | 18\% | * |
| At Masters Grade Level | 2022 | 25\% | 12\% | 20\% | 14\% | - | - | - | - | 14\% | * | * | - | * | * | 22\% | 13\% | * |
|  | 2021 | 18\% | 6\% | 5\% | 5\% | - | - | - | - | 5\% | - | - | - | - | * | 5\% | 5\% | * |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 53\% | 68\% | 81\% | - | - | - | - | 81\% | * | * | - | * | * | 63\% | 80\% | * |
|  | 2021 | 66\% | 44\% | 42\% | 69\% | - | - | - | - | 69\% | - | - | - | - | * | 31\% | 69\% | * |
| At Meets Grade Level or Above | 2022 | 42\% | 22\% | 38\% | 51\% | - | - | - | - | 51\% | * | * | - | * | * | 34\% | 48\% | * |
|  | 2021 | 37\% | 16\% | 19\% | 39\% | - | - | - | - | 39\% | - | - | - | - | * | 11\% | 38\% | * |
| At Masters Grade Level | 2022 | 20\% | 9\% | 12\% | 20\% | - | - | - | - | 20\% | * | * | - | * | * | 10\% | 19\% | * |
|  | 2021 | 18\% | 5\% | 6\% | 15\% | - | - | - | - | 15\% | - | - | - | - | * | 2\% | 14\% | * |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2022 | 74\% | 70\% | 77\% | 66\% | - | - | - | - | 66\% | - | - | - | - | - - | 83\% | 66\% | - |
|  | 2019 | 69\% | 65\% | 45\% | 66\% | 66\% | - | - | - |  | * | - | * |  | * |  | 64\% |  |
| All Grades ELA/Reading | 2022 | 78\% | 76\% | 78\% | 75\% | - | - | - | - | 75\% | - | - | - | - | - | 80\% | 75\% | - |
|  | 2019 | 68\% | 66\% | 42\% | 49\% | 49\% | - | - | - |  | * | - | * |  | * |  | 49\% |  |
| All Grades Mathematics | 2022 | 69\% | 64\% | 77\% | 57\% | - | - | - | - | 57\% | - | - | - | - | - - | 87\% | 57\% | - |
|  | 2019 | 70\% | 64\% | 47\% | 79\% | 79\% | - | - | - |  | * | - | * |  | * |  | 76\% |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

##  2022 STAAR Participation <br> (All Grades)

| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | * | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 92\% | 97\% | 98\% | 96\% | * | * | - | - | 86\% | 96\% | 90\% | 100\% | 83\% | 97\% | 98\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 3\% | 2\% | 3\% | * | * | - | - | 14\% | 4\% | 10\% | 0\% | 15\% | 3\% | 1\% |
| Not Included in Accountability: Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | * | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 92\% | 90\% | 97\% | 98\% | 96\% | * | * | - | - | 86\% | 96\% | 90\% | 100\% | 83\% | 97\% | 98\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 3\% | 2\% | 3\% | * | * | - | - | 14\% | 4\% | 10\% | 0\% | 15\% | 3\% | 1\% |
| Not Included in Accountability: Other Exclusions | 2\% | 4\% | 0\% | 0\% | 1\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |


| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assessment Participant | 99\% | 99\% | 100\% | 100\% | 100\% | * | * | - | - | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 92\% | 97\% | 98\% | 96\% | * | * | - | - | 86\% | 96\% | 90\% | 100\% | 83\% | 97\% | 98\% |
| Not Included in Accountability: Mobile | 5\% | 5\% | 3\% | 2\% | 3\% | * | * | - | - | 14\% | 4\% | 10\% | 0\% | 15\% | 3\% | 1\% |
| Not Included in Accountability: Other Exclusions | 1\% | 2\% | 0\% | 0\% | 1\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 2\% | 0\% | 1\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

## 2021 STAAR Participation <br> (All Grades)

## All Tests

| Assessment Participant | 88\% | 89\% | 80\% | 74\% | 92\% | 89\% | * | * | - | 100\% | 66\% | 69\% | 82\% | 72\% | 82\% | 98\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Included in Accountability | 83\% | 84\% | 78\% | 71\% | 88\% | 89\% | * | * | - | 100\% | 60\% | 38\% | 82\% | 56\% | 79\% | 95\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 2\% | 2\% | 3\% | 0\% | * | * |  | 0\% | 5\% | 23\% | 0\% | 15\% | 2\% | 1\% |

Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

## ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Other Exclusions | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | * | * | - | 0\% | 0\% | 8\% | 0\% | 1\% | 0\% | 1\% |
| Not Tested | 12\% | 11\% | 20\% | 26\% | 8\% | 11\% | * | * | - | 0\% | 34\% | 31\% | 18\% | 28\% | 18\% | 2\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 10\% | 10\% | 19\% | 26\% | 8\% | 11\% | * | * | - | 0\% | 34\% | 31\% | 18\% | 27\% | 18\% | 2\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 89\% | 81\% | 73\% | 95\% | * | * | * | - | 100\% | 68\% | 80\% | 83\% | 71\% | 82\% | 100\% |
| Included in Accountability | 83\% | 83\% | 78\% | 70\% | 90\% | * | * | * | - | 100\% | 64\% | 40\% | 82\% | 53\% | 79\% | 95\% |
| Not Included in Accountability: Mobile | 3\% | 3\% | 2\% | 2\% | 3\% | * | * | * | - | 0\% | 5\% | 20\% | 0\% | 15\% | 2\% | 1\% |
| Not Included in Accountability: Other Exclusions | 3\% | 3\% | 1\% | 0\% | 3\% | * | * | * | - | 0\% | 0\% | 20\% | 0\% | 4\% | 1\% | 4\% |
| Not Tested | 11\% | 11\% | 19\% | 27\% | 5\% | * | * | * | - | 0\% | 32\% | 20\% | 17\% | 29\% | 18\% | 0\% |
| Absent | 2\% | 1\% | 1\% | 1\% | 0\% | * | * | * | - | 0\% | 0\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Other | 10\% | 9\% | 19\% | 26\% | 5\% | * | * | * | - | 0\% | 32\% | 20\% | 17\% | 27\% | 17\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 90\% | 81\% | 74\% | 92\% | * | * | * | - | 100\% | 68\% | 60\% | 83\% | 73\% | 83\% | 96\% |
| Included in Accountability | 84\% | 86\% | 79\% | 72\% | 90\% | * | * | * | - | 100\% | 64\% | 40\% | 83\% | 58\% | 80\% | 95\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 2\% | 2\% | 3\% | * | * | * | - | 0\% | 5\% | 20\% | 0\% | 15\% | 2\% | 1\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 10\% | 19\% | 26\% | 8\% | * | * | * | - | 0\% | 32\% | 40\% | 17\% | 27\% | 17\% | 4\% |
| Absent | 2\% | 1\% | 0\% | 0\% | 0\% | * | * | * | - | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Other | 10\% | 9\% | 19\% | 26\% | 8\% | * | * | * | - | 0\% | 32\% | 40\% | 17\% | 27\% | 17\% | 4\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY


Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates, TxCHSE, and Continuers | 93.8\% | 84.2\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 84.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5\% | 0.5\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 15.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6\% | 84.6\% | - | - | - | - | - | - | - | - - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 84.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 84.3\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6\% | 0.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2\% | 15.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2\% | 84.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8\% | 84.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 84.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7\% | 0.7\% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1\% | 15.4\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3\% | 84.6\% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9\% | 84.6\% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 81.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3\% | 79.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 0.9\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 81.9\% | 72.1\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5\% | 84.0\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 85.7\% | 73.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8\% | 85.7\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | 9.1\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6\% | 16.7\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 0.9\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4\% | 1.8\% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 69.4\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8\% | 82.2\% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 70.0\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8\% | 83.3\% | - | - | - | - | - | - | - | - | - | - | - |

## Texas Education Agency 2021-22 Graduation Profile (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
| :---: | :---: | :---: | :---: | :---: |
| Graduates (2020-21 Annual Graduates) |  |  |  |  |
| Total Graduates | - | - | 3,813 | 358,842 |
| By Ethnicity: |  |  |  |  |
| African American | - | - | 871 | 44,018 |
| Hispanic | - | - | 2,789 | 183,306 |
| White | - | - | 63 | 103,898 |
| American Indian | - | - | 1 | 1,195 |
| Asian | - | - | 52 | 18,030 |
| Pacific Islander | - | - | 10 | 553 |
| Two or More Races | - | - | 27 | 7,842 |
| By Graduation Type: |  |  |  |  |
| Minimum H.S. Program | - | - | 20 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 2 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,123 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 36 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 2,632 | 287,316 |
|  |  |  |  |  |
| Special Education Graduates | - | - | 293 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 3,271 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 554 | 32,809 |
| At-Risk Graduates | - | - | 2,657 | 155,884 |
| CTE Completers | - | - | 1,136 | 99,076 |

# Texas Education Agency 

2021-22 College, Career, and Military Readiness (CCMR) (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 

2021-22 CCMR-Related Indicators (TAPR)
ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

# Texas Education Agency 

2021-22 Other Postsecondary Indicators (TAPR)
ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

| Student Information | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
|  | Count | Percent |  |  | Count | Percent |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 655 | 100.0\% | 61,528 | 5,402,928 | 655 | 100.0\% | 61,633 | 5,427,370 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.4\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.2\% | 4.1\% | 0 | 0.0\% | 5.2\% | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.4\% | 0.6\% | 0 | 0.0\% | 0.4\% | 0.6\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 4.8\% | 3.5\% | 0 | 0.0\% | 4.8\% | 3.5\% |
| Kindergarten | 0 | 0.0\% | 6.4\% | 6.8\% | 0 | 0.0\% | 6.4\% | 6.8\% |
| Grade 1 | 157 | 24.0\% | 7.2\% | 7.1\% | 157 | 24.0\% | 7.2\% | 7.1\% |
| Grade 2 | 176 | 26.9\% | 6.9\% | 7.1\% | 176 | 26.9\% | 6.8\% | 7.1\% |
| Grade 3 | 184 | 28.1\% | 7.0\% | 7.1\% | 184 | 28.1\% | 7.0\% | 7.1\% |
| Grade 4 | 138 | 21.1\% | 7.1\% | 7.1\% | 138 | 21.1\% | 7.0\% | 7.1\% |
| Grade 5 | 0 | 0.0\% | 7.2\% | 7.2\% | 0 | 0.0\% | 7.2\% | 7.2\% |
| Grade 6 | 0 | 0.0\% | 7.3\% | 7.4\% | 0 | 0.0\% | 7.3\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 7.9\% | 7.7\% | 0 | 0.0\% | 7.8\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.8\% | 7.9\% | 0 | 0.0\% | 7.8\% | 7.8\% |
| Grade 9 | 0 | 0.0\% | 9.3\% | 8.8\% | 0 | 0.0\% | 9.3\% | 8.8\% |
| Grade 10 | 0 | 0.0\% | 7.2\% | 7.6\% | 0 | 0.0\% | 7.2\% | 7.5\% |
| Grade 11 | 0 | 0.0\% | 6.8\% | 7.2\% | 0 | 0.0\% | 6.8\% | 7.2\% |
| Grade 12 | 0 | 0.0\% | 6.3\% | 6.7\% | 0 | 0.0\% | 6.4\% | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 363 | 55.4\% | 21.5\% | 12.8\% | 363 | 55.4\% | 21.5\% | 12.8\% |
| Hispanic | 255 | 38.9\% | 74.0\% | 52.8\% | 255 | 38.9\% | 73.9\% | 52.7\% |
| White | 13 | 2.0\% | 2.0\% | 26.3\% | 13 | 2.0\% | 2.0\% | 26.3\% |
| American Indian | 3 | 0.5\% | 0.2\% | 0.3\% | 3 | 0.5\% | 0.2\% | 0.3\% |
| Asian | 1 | 0.2\% | 1.0\% | 4.8\% | 1 | 0.2\% | 1.0\% | 4.8\% |
| Pacific Islander | 0 | 0.0\% | 0.2\% | 0.2\% | 0 | 0.0\% | 0.2\% | 0.2\% |
| Two or More Races | 20 | 3.1\% | 1.1\% | 2.9\% | 20 | 3.1\% | 1.2\% | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 337 | 51.5\% | 49.0\% | 48.9\% | 337 | 51.5\% | 49.0\% | 48.8\% |
| Male | 318 | 48.5\% | 51.0\% | 51.1\% | 318 | 48.5\% | 51.0\% | 51.2\% |
|  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 610 | 93.1\% | 89.9\% | 60.7\% | 610 | 93.1\% | 89.8\% | 60.6\% |
| Non-Educationally Disadvantaged | 45 | 6.9\% | 10.1\% | 39.3\% | 45 | 6.9\% | 10.2\% | 39.4\% |
| Section 504 Students | 38 | 5.8\% | 5.4\% | 7.4\% | 38 | 5.8\% | 5.4\% | 7.4\% |
| EB Students/EL | 169 | 25.8\% | 42.2\% | 21.7\% | 169 | 25.8\% | 42.2\% | 21.7\% |

## 2021-22 Student Information (TAPR)

 ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | mpus |  |  | Cam | mpus |  |  |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 1 | 0.1\% | 0.4\% | 0.6\% |  |  |  |  |
| Students w/ Dyslexia | 36 | 5.5\% | 5.5\% | 5.0\% | 36 | 5.5\% | 5.5\% | 5.0\% |
| Foster Care | 10 | 1.5\% | 0.5\% | 0.3\% | 10 | 1.5\% | 0.5\% | 0.3\% |
| Homeless | 0 | 0.0\% | 0.3\% | 1.1\% | 0 | 0.0\% | 0.3\% | 1.1\% |
| Immigrant | 5 | 0.8\% | 5.7\% | 2.0\% | 5 | 0.8\% | 5.7\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 655 | 100.0\% | 99.9\% | 64.3\% | 655 | 100.0\% | 99.9\% | 64.3\% |
| Military Connected | 0 | 0.0\% | 0.2\% | 3.3\% | 0 | 0.0\% | 0.2\% | 3.3\% |
| At-Risk | 407 | 62.1\% | 75.5\% | 53.5\% | 407 | 62.1\% | 75.5\% | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 168 | 25.6\% | 41.5\% | 21.9\% | 168 | 25.6\% | 41.4\% | 21.8\% |
| Gifted and Talented Education | 6 | 0.9\% | 4.0\% | 8.0\% | 6 | 0.9\% | 4.0\% | 8.0\% |
| Special Education | 46 | 7.0\% | 8.9\% | 11.6\% | 46 | 7.0\% | 8.9\% | 11.7\% |
| Students with Disabilities by Type of Primary Disability |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 46 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 12 | 26.1\% | 41.7\% | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | 29 | 63.0\% | 23.5\% | 20.8\% |  |  |  |  |
| Students with Autism | * | * | 16.6\% | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | * | * | 15.6\% | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 2.6\% | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 101 | 12.1\% | 15.4\% | 13.6\% |  |  |  |  |
| By Ethnicity: <br> African American | 68 | 8.1\% | 4.6\% | 2.5\% |  |  |  |  |
| Hispanic | 26 | 3.1\% | 10.0\% | 6.6\% |  |  |  |  |
| White | 1 | 0.1\% | 0.5\% | 3.5\% |  |  |  |  |
| American Indian | 1 | 0.1\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 1 | 0.1\% | 0.1\% | 0.3\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.0\% |  |  |  |  |
| Two or More Races | 4 | 0.5\% | 0.2\% | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 7 | 12.1\% | 17.2\% | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 17 | 9.5\% | 16.6\% | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 94 | 12.0\% | 14.2\% | 15.0\% |  |  |  |  |
| Student Attrition (2020-21): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 153 | 26.3\% | 21.6\% | 18.9\% |  |  |  |  |


|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten |  | 0.3\% | 1.9\% |  | 0.0\% | 5.2\% |
| Grade 1 | 0.6\% | 5.2\% | 2.9\% | 20.0\% | 3.4\% | 4.2\% |
| Grade 2 | 2.1\% | 2.6\% | 1.7\% | 0.0\% | 1.1\% | 2.2\% |
| Grade 3 | 0.7\% | 2.1\% | 1.0\% | 0.0\% | 0.9\% | 1.0\% |
| Grade 4 | 0.6\% | 1.6\% | 0.7\% | 0.0\% | 0.2\% | 0.7\% |
| Grade 5 | - | 0.7\% | 0.5\% |  | 0.4\% | 0.7\% |
| Grade 6 | - | 0.3\% | 0.6\% |  | 0.2\% | 0.6\% |
| Grade 7 | - | 0.4\% | 0.7\% |  | 0.4\% | 0.7\% |
| Grade 8 | - | 0.2\% | 0.6\% |  | 0.3\% | 0.8\% |
| Grade 9 | - | 14.4\% | 10.5\% | - | 10.4\% | 14.1\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | - | 20.1 | 18.7 |
| Grade 1 | 17.1 | 20.2 | 18.7 |
| Grade 2 | 19.7 | 19.6 | 18.6 |
| Grade 3 | 18.2 | 19.5 | 18.7 |
| Grade 4 | 19.8 | 20.8 | 18.8 |
| Grade 5 | - | 21.4 | 20.2 |
| Grade 6 | - | 20.5 | 19.2 |
| Secondary: |  |  |  |
| English/Language Arts | - | 18.6 | 16.3 |
| Foreign Languages | - | 20.1 | 18.4 |
| Mathematics | - | 22.9 | 17.5 |
| Science | - | 23.8 | 18.5 |
| Social Studies | - | 24.5 | 19.1 |


| Staff Information | --------- Campus --------- |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 67.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 60.2 | 89.6\% | 61.2\% | 64.1\% |
| Teachers | 47.6 | 70.9\% | 44.8\% | 49.3\% |
| Professional Support | 9.2 | 13.6\% | 12.0\% | 10.7\% |
| Campus Administration (School Leadership) | 3.4 | 5.0\% | 3.2\% | 2.9\% |
| Educational Aides: | 7.0 | 10.4\% | 10.8\% | 11.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 176.0 | 13,550.0 |
| Part-time Counselors | 1.0 | n/a | 4.0 | 1,176.0 |
|  |  |  |  |  |
| Total Minority Staff: | 58.0 | 86.3\% | 82.6\% | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 26.0 | 54.6\% | 43.8\% | 11.2\% |
| Hispanic | 12.6 | 26.5\% | 28.4\% | 28.9\% |
| White | 6.0 | 12.6\% | 23.0\% | 56.4\% |
| American Indian | 0.0 | 0.0\% | 0.6\% | 0.3\% |
| Asian | 1.0 | 2.1\% | 2.8\% | 1.9\% |
| Pacific Islander | 1.0 | 2.1\% | 0.1\% | 0.1\% |
| Two or More Races | 1.0 | 2.1\% | 1.3\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 4.6 | 9.7\% | 25.5\% | 24.1\% |
| Females | 43.0 | 90.3\% | 74.5\% | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.0 | 0.0\% | 2.6\% | 1.4\% |
| Bachelors | 25.0 | 52.5\% | 68.3\% | 72.6\% |
| Masters | 19.6 | 41.2\% | 27.9\% | 25.2\% |
| Doctorate | 3.0 | 6.3\% | 1.2\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 2.1\% | 9.2\% | 7.9\% |
| 1-5 Years Experience | 18.0 | 37.8\% | 34.2\% | 26.7\% |
| 6-10 Years Experience | 10.0 | 21.0\% | 20.2\% | 20.6\% |
| 11-20 Years Experience | 10.0 | 21.0\% | 22.6\% | 28.6\% |
| 21-30 Years Experience | 5.6 | 11.8\% | 10.7\% | 13.2\% | ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY


|  | -------- Campus - ------- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 3.0 | $6.3 \%$ | $3.0 \%$ | $2.9 \%$ |
|  |  |  |  |  |
| Number of Students per Teacher | 13.8 | n/a | 15.6 | 14.6 |


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 7.0 | 6.2 | 6.3 |
| Average Years Experience of Principals with District | 7.0 | 5.6 | 5.4 |
| Average Years Experience of Assistant Principals | 10.3 | 6.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 10.0 | 6.0 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 11.1 | 9.7 | 11.1 |
| Average Years Experience of Teachers with District: | 6.9 | 7.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$58,000 | \$43,040 | \$51,054 |
| 1-5 Years Experience | \$58,894 | \$58,235 | \$54,577 |
| 6-10 Years Experience | \$61,249 | \$61,902 | \$57,746 |
| 11-20 Years Experience | \$63,826 | \$65,268 | \$61,377 |
| 21-30 Years Experience | \$75,210 | \$75,244 | \$65,949 |
| Over 30 Years Experience | \$86,726 | \$87,171 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$64,084 | \$61,867 | \$58,887 |
| Professional Support | \$69,002 | \$72,677 | \$69,505 |
| Campus Administration (School Leadership) | \$85,833 | \$85,930 | \$84,990 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 62.4\% | 64.9\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |


|  | ---- Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 1.8 | $3.7 \%$ | $9.3 \%$ | $6.2 \%$ |
| Career and Technical Education | 0.0 | $0.0 \%$ | $6.2 \%$ | $5.2 \%$ |
| Compensatory Education | 1.0 | $2.1 \%$ | $5.6 \%$ | $3.0 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.6 \%$ | $1.7 \%$ |
| Regular Education | 43.8 | $92.1 \%$ | $65.4 \%$ | $70.8 \%$ |

# Texas Education Agency <br> 2021-22 Staff Information (TAPR) ANDERSON ACADEMY (101902101) - ALDINE ISD - HARRIS COUNTY 

|  | ---- Campus ---- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count | Percent | District | State |
| Special Education | 1.0 | $2.1 \%$ | $10.4 \%$ | $9.6 \%$ |
| Other | 0.0 | $0.0 \%$ | $2.5 \%$ | $3.5 \%$ |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size $\mathrm{n} / \mathrm{a}$ Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.
    - Indicates there are no students in the group.

